

IN HIGHLIGHT



International Conference &
Film Festival Portugal 2018
Cinema for Social Inclusion



TRAINING WEEK



PILOT ACTION

AIDLEARN

Training, Research-Action and Consulting Company, which has been operating at national and European level since 2003, dedicated to design, implementation and evaluation of studies, projects and training activities that favor individual and/or organizational development. It is a training entity certified by **DGERT** (Directorate General for Employment and Labor Relations) in various areas of education and training. **Find out more about Aidlearn and follow us!**

www.aidlearn.pt



Newsletter AidLearn

The publication of the AidLearn Newsletter is addressed to partners and customers of the company's networks.

It aims to:

- Promote business activity;
- Keep in touch with all stakeholders;
- Provide useful and timely information.

In this 11th edition (January 2019), we will present the main news about national and international projects coordinated by AidLearn or developed in partnership, from October to December 2018.



3rd International Meeting of the Sustain-T Project



3rd International Meeting of the Sustain-T Project

On 4 and 5 October, the partners involved in the Sustain-T project met at their Third International Meeting in Bulgaria, specifically in Sofia.

This EU-funded project it is aimed to improve the sustainable performance of EU micro and small enterprises of tourism.

This to be achieved by increasing the awareness of their managers about sustainable tourism practices and also improving collaborative networks by creating new ecological alliances for implementing joint sustainability initiatives.

New dates were scheduled to define outcomes that would be presented to target group members at upcoming seminar meetings that would be held in March / April 2019.



Sustain-T partners

SUSTAIN-T PROJECT

Coordinator: Universitat Autònoma de Barcelona (Spain)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ LUISS Guido Carli – Business School (Italy)
- ✓ Total Innovation EU (United Kingdom)
- ✓ Chamber of Commerce and Industry Csongrád County (Hungary)
- ✓ Albea (Spain)
- ✓ European Center for Quality (Bulgaria)
- ✓ Portuguese Tourism Confederation (Portugal)



The Bacchus SME is a European project conceived to develop a diagnosis tool and an innovative blended training course for providing initial or continuous training for Wine Tourism Small and Medium Enterprises (Wine Tourism SME). [Learn more at:](http://www.bacchus-sme.eu)

www.bacchus-sme.eu



Pilot-Action of Course BACCHUS SME

With the objective of developing and improving skills and competences related to wine tourism, Aidlearn in partnership with the route of Setubal Peninsula and the Municipality of Palmela, started the Portuguese pilot-action of BACCHUS SME course, on October 9, in Palmela. The participants were all professionals connected to the wine tourism who wish to improve and enrich their knowledge and skills related to their professional activities.



BACCHUS SME PROJECT

Coordinator: CDE Petra Patrimonia (France)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Multidisciplinary European Research Institute Graz (Austria)
- ✓ Molise verso il 2000 srl (Italy)
- ✓ Universidad de Salamanca (Spain)
- ✓ DAKOM (Bulgaria)



The project SPADE financed by ERASMUS+ Program (KA2, Adult Education) aims to improve the life quality of older people in our digital world, through the development of knowledge and skills to take better advantage of digital technology. *Learn more at:*

<https://erasmusplusakcija2.wixsite.com/besmart>



4th Transnational Project Meeting



4th Transnational Project Meeting

During the 4th transnational meeting in Sofia on 23 and 24 October 2018, the discussion of the partnership focused mainly on the occurrence and logistics of the 2nd workshop of the project in Stuttgart. There was also a review of the progress of the project, as well as a review of the quality assessment and monitoring of project events to date, and a discussion on the dissemination of the SPADE project by each of the partner organizations. In the end, the partnership planned the next meeting to be held in Gdansk in April 2019.

Pay attention to our [Facebook page](#) about the upcoming cultural tour!
For more information, please [contact](#) us!

SPADE PROJECT

Coordinator: Poleski Ośrodek Sztuki (Poland)

Partners:

- ✓ AidLearn (Portugal)
- ✓ Volkshochschule Stuttgart (Germany)
- ✓ Norrköpings Stadsmuseum (Sweden)
- ✓ Die Wiener Volkshochschulen (Austria)
- ✓ PRO-MED (Poland)
- ✓ Balkan Agency for Sustainable Development (Bulgaria)
- ✓ Associazione Nestátních Neziskových Organizací Jihomoravského Kraje (Czech Republic)





*DIDO is a European project designed to understand and prevent early drop-out in Adult Education. The project aims to deeply understand the reasons why so many adult learners abandon learning processes before completing the courses / programs in which they are enrolled. **Learn more at:***

<https://sites.google.com/prod/view/dido-project/homepage>



DIDO Training Week in Peniche, Portugal

AidLearn together with CVO Antwerpen organized the DIDO Learning Week in Peniche, from 22nd to 26th October 2018. 35 Teachers, trainers and counsellors from six European countries (Belgium, the Netherlands, Switzerland, Finland, Denmark and Portugal) worked together to start the development of the DIDO Toolkit for reducing the dropout rate in adult education.

The DIDO Learning Week started with a presentation of the objectives to be achieved during the course of the Week and with a brief summary of the objectives of the DIDO project and what has been done so far.



DIDO LEARNING WEEK
22ND TO 26TH OCTOBER 2018

- Tackling drop-out
- Online toolkit
- Adult education
- Student motivation
- Good practices



The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the Erasmus+ Programme of the European Union

1ST DAY

, Dr. Vanda Vieira of CECOIA presented the NEETS AT RISK project which aimed to develop a methodology to identify young people at risk of becoming NEETs (Not in Education, Employment or Training) and design an early intervention model with a local/regional focus; a project identified by AidLearn in the good practice collection phase due to the theme addressed having links with the DIDO project.

2ND DAY

the Danish team developed the Mindset Workshop demonstrating its applicability in adult education and influence on the learner's motivation; the rest of the day's work was filled with the sharing of good practice by partner countries and the Group Dynamics Workshop promoted by the Finnish team.

3RD AND 4TH DAYS

were dedicated to the presentation of the 15 solutions for the school dropout of adults that emerged from the Brainstorms developed in each country of the partnership, followed by the voting of the 25 most innovative ideas. After the selection, the participants of the DIDO Learning Week were divided into 4 working groups and started to develop the ideas to prevent the drop-out of adults following the hand methodology proposed by the Belgian team.

ON THE LAST DAY

the transnational teams continued to develop the tools to prevent early school dropout in adult learning. The DIDO Learning Week closed with a reflection on its progress and an overall assessment of the strengths and points to be improved, as well as an overview of the next steps to be developed.

DIDO PROJECT

Coordinator: CVO Antwerpen (Belgium)

Partners:

- ✓ Axxell Utbildning AB (Finland)
- ✓ Stichting ROC West-Brabant (Netherlands)
- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ HF & VUC FYN (Denmark)
- ✓ The Swiss Federation for Adult Learning (Switzerland)



Newsletter

REFUGEES



The RefugeesIN Project is a project that provides opportunities for adult education for social inclusion through the critical analysis of European cinema and the production of documentaries on refugee-inspired life stories. [Learn more at:](#)

www.refugeesinproject.eu



Last Transnational Meeting of the RefugeesIN Project



Last Transnational Meeting #RefugeesIN, Lisboa, 23 November 2018.

The RefugeesIN team met to review the work done and the results obtained and start preparing the final report. The team is proud of the results obtained, confident about the sustainability of RefugeesIN and hopes soon to have a new opportunity to work together at European level.



On November 22, 2018, the International Conference & Film Festival RefugeesIN was held at the Auditorium of the Orlando Ribeiro Library in Telheiras. The premiere of short documentaries, subtitled in English, which were voted by the audience for the prizes: best documentary; best director; most inspiring story.

Check RefugeesIN website to know more about the awards!

REFUGEESIN PROJECT

Coordinator: AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)

Partners:

- ✓ Associazione Centro Studi Città di Foligno (Italy)
- ✓ Slovenian Third Age University (Slovenia)
- ✓ Hamburger Volkshochschule (Germany)
- ✓ Institute of Art, Design & Technology – Dun Laoghaire (Ireland)
- ✓ Greek Council for Refugees (Greece)

Newsletter



Stereotypes and Hard Science Fiction (StereoSciFi) is an international project co-financed by the European Union's Erasmus+ Program. The main objective of this project is to promote equality and inclusion, improving students' social skills in relation to social stereotypes. StereoSciFi works with youngsters in schools, proposing activities that are based on science fiction books and films with scientific basis in the exact sciences.

Learn more at:

tinyurl.com/stereoscifi



3rd StereoSciFi meeting



At the third meeting of the StereoSciFi project, which took place in December in Bilbao, all the activities that will integrate the second main product of the project, the Activities Suitcase, were presented.

For each book and film selected from the "Catalogue on Hard Science Fiction Books and Films" (selected books are: "The Ugly Little Boy", "Nightfall", "The City and the Stars", "Cinder"; the selected films are: "Divergent", "In

time", "What happened to Monday", "Valerian and the City of Thousand Planets") there are 3 quite diverse activities. Overall, there are activities that can be done individually, others in a group, others in the class; some to be done at home and in the classroom, others only in the classroom; some only in the presence of the teacher others with greater autonomy. There are role-plays, debates, contests, escape room, movies, games ... The activities are described in order to adapt them to various characteristics of young people, and to enable their creation with another film or book in the Catalog.

The next months will be dedicated to the pilot application in schools of the countries of the partnership: Portugal, Spain, Poland and Lithuania.

The StereoSciFi project now has presence in several social networks, such as Facebook, YouTube, Twitter and Instagram. Follow us on our social networks: [website](#), [Twitter](#), [YouTube](#) and [Instagram](#)!

STEREOSCIFI PROJECT

Coordinator: AidLearn, Consultoria em Recursos Humanos (Portugal)

Partners:

- ✓ Euro-Net (Italy)
- ✓ Telšių švietimo Centras (Lithuania)
- ✓ Otxarkoaga (Spain)
- ✓ University of Lodz (Poland)
- ✓ Agrupamento de Escolas Emídio Navarro (Portugal)





The "Taking to the Top - Adult Educators on the Journey" project is funded by the EU under the Erasmus + strategic partnerships, with the main aim of developing a curriculum framework to empower adults from different target groups into key competencies. *Learn more at:*

www.andras.ee/et/taking-top-adult-educators-journey

End of the Project TTOP



Events in Lisbon, Almada, and Montijo

The Taking to the Top project came to an end, and it has held 3 events to present the final products, with emphasis on the Course Referencial of the skills of adult trainers and educators for the 21st Century. Some of the modules were presented with greater detail including some of the proposed activities. These events took place in Lisbon at the Vergílio Ferreira School, in Almada at Emídio Navarro High School, and at Montijo at the Qualifying Center of the Poet Joaquim Serra School.

TTOP PROJECT

Coordinator: The Association of Estonian Adult Educators ANDRAS (Estonia)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Global Learning & Skills Partnership (United Kingdom)
- ✓ EESTI VABAHARIDUSLIIT MTU (Estonia)
- ✓ Universidade ARISTOTELIO PANEPÍSTIMIO THESSALONIKIS (Greece)
- ✓ Hälsinglands utbildningsförbund (Sweden)
- ✓ Schweizerischer Verband für Weiterbildung (Switzerland)

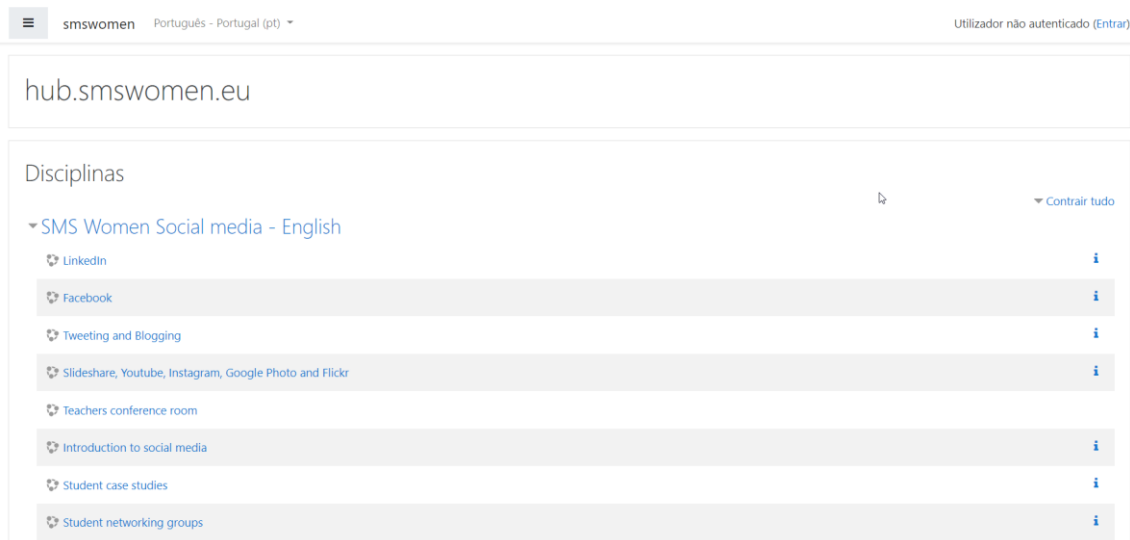


Social Media Sisterhood (SMS) aims to provide migrant women with training in high-quality social media skills to succeed in the social setting. The project applies media strategies for personal development and cultural / social integration, for greater integration into the host community and develop employability skills, to open up new opportunities with the use of social networks. [Learn more at:](#)

<https://smswomen.eu/>



Finished SMS Project Modules



The SMS course modules have been finalized and are being introduced in the b-learning platform. We are also translating the modules.

At the beginning of 2019 will be held the first piloting of this course in Lisbon, aimed at migrant women who wish to use social networks to improve their inclusion in Portuguese society. A small group will also benefit from more personalized follow-up to help develop soft skills. The course will run once a week and will last six weeks.

Contact us to sign up for the course on the AidLearn [Facebook page!](#)

SMS PROJECT

Coordinator: IKF Malmö (Sweden)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ INOVA (United Kingdom)
- ✓ WITEC (Sweden)
- ✓ STePS (Italy)





THE BIGGER PICTURE is a European project launched in September 2018 under the Erasmus + program aimed at creating a training course for adult educators in global citizenship, able to quickly reach several adults and have a strong impact on society.

The Bigger Picture

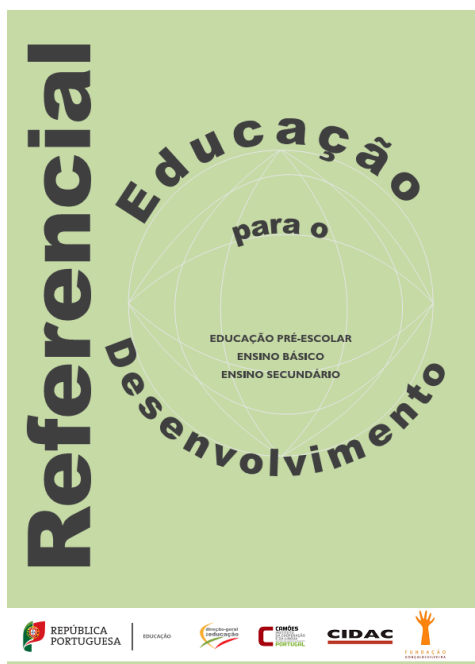


In this first phase, the various partners were collecting information in their country about Adult Education for Global Citizenship (EGC) regarding educational institutions and resources. In Portugal, the report also distinguishes between education for Global Citizenship and Education for Development. There are several initiatives and organizations that work in this area, and there has been a lot of work done, mainly directed at the younger layers of the population.

The National Strategy for Education for Citizenship (ENEC-2017) was referenced and produced within the priorities defined in the Program of the XXI Constitutional Government for the area of education. It resulted from the proposal elaborated and presented by the Working Group on Education for Citizenship and constitutes a reference document to be implemented from the academic year 2017/2018 onwards, in public and private schools that integrate the Curriculum Flexibility and Autonomy Project, in convergence with the Profile of Students Exiting Compulsory Schooling and with Essential Learning.

The Education Guide: Gender and Citizenship Education produced by the Commission for Citizenship and Gender Equality (CIG), and other documents, were shared.

A global report will be available shortly, with information from all partners.



Framework for Education and Development



National Strategy for Citizenship Education

BIGGER PICTURE PROJECT

Coordinator: Global Learning & Skills Partnership (United Kingdom)

Partners:

- ✓ Institut de Formation et d'Appui aux Initiatives de Développement (France)
- ✓ Morley College Limited (United Kingdom)
- ✓ EESTI Taiskasvanute Koolitajate Assotsiatsioon Andras (Estonia)
- ✓ Universidad De Sevilla (Spain)
- ✓ Aidlearn, Consultoria em Recursos Humanos Lda (Portugal)
- ✓ PROMETEO (Italy)



Diversity in Adult Education (Divina EDU) is an EU-funded project under the Erasmus+ Strategic Partnerships, with the aim of providing specific skills and tools to trainers and collaborators of adult education organization to manage diversity in adult learners. [Learn more at:](http://www.diversityadultedu.eu)

www.diversityadultedu.eu



End of the DIVINA Project

The DIVINA project has come to an end, and the last few months have been mainly devoted to publicizing the final products of it and testing the DIVINA course on the online platform.

In Portugal, 3 events were held to present the project and the course, especially aimed at educators and other collaborators of adult education organizations, with great adherence. These events took place in Lisbon at the Vergílio Ferreira School, in Almada at Emídio Navarro High School, and at Montijo at the Qualifying Center of the Poet Joaquim Serra School.



End of the DIVINA Project

The last meeting of the partnership and the International Conference took place in December in Athens. The Conference was dedicated to the theme of Community, Integration and Governance, where we could get in touch with several interesting and useful initiatives in the integration and inclusion of migrants around the world.

Diversity in Adult Education: Community, Integration, Governance

INTERNATIONAL CONFERENCE

12 & 13 December, 2018

Electra Hotel Athens
5 Ermou Str., Syntagma



For more information:
<http://daissy.eap.gr/divina2018/>



Co-funded by the Erasmus+ Programme of the European Union

DAY 1: WEDNESDAY 12 DECEMBER 2018

Room: ATHINA (1st floor)

- 16:00 - 16:30 Registration
- 16:30 - 17:00 **Opening Session - Greetings**
Prof. George Tsoukas, Vice Rector, Hellenic Open University
Niki Anis Dimitriou, Director & President of the Board of Directors, National Centre for Social Research
- 17:00 - 18:00 **Keynote Speakers: Diversity on the Spotlight**
Chair: Azoula Kaniou, Professor & Head of DAISSY Research Group, Hellenic Open University
- 17:00 - 17:20 Diversity, inclusive education and power: some reflections from Greece after immigration "crisis"
George Tsoukas, Professor, Pantheon University, Hellenic Open University
- 17:20 - 17:40 Equality and diversity in adult education and learning
Mariana Papatheodorou, Associate Professor, University of Western Macedonia / Vice President of the International Association for Intercultural Education
- 17:40 - 18:00 Tackling multiple discrimination in Greece: legal framework and its implementation through research findings
Niki Anis, Researcher, National Centre for Social Research
- 18:00 - 18:15 **Coffee Break**
- 18:15 - 19:15 **Session 1. The Divina Project: Managing Diversity in Adult Education**
Chair: Niki Anis, European Projects Unit, Somorrostro
- 18:15 - 18:30 A holistic approach to diversity management in adult education: The Divina Edu project
Ireneo Beguiristain, IT Trainer & Project Manager, Somorrostro
- 18:30 - 18:45 Challenges in diversity management in adult education in Southern Europe
Claire Spagnoli, Project Manager, Odiam Italia Intercultura
- 18:45 - 19:00 Training trainers and staff in diversity management
Alma Josef Hatzigeorgiou, Project Manager, Olympic Training & Consulting
- 19:00 - 19:15 Using a training platform on diversity management
Mona Anis, Social Inclusion Expert-Researcher, DAISSY Research Group, Hellenic Open University
- 19:15 - 20:30 **Session 2. Diversity in the Workplace: Opportunities and Challenges**
Chair: Dr. Lourenço Sobral, Researcher, DAISSY Research Group, Hellenic Open University
- 19:15 - 19:30 Vocational profiles of unemployed youth in Attica: exploring hidden dimensions of labour market inequalities
George Kofopoulos, Researcher, National Centre for Social Research
Andreas Kollias, Assistant Professor, Pantheon University
Areti Anagnostopoulou, Teaching Fellow, Hellenic Open University
- 19:30 - 19:45 Multiple discrimination in Greece
Dimitris Goulopoulos, Research Associate, National Centre for Social Research
- 19:45 - 20:00 IBA
Siti-Aphro Afsari, Intergration/Intercultural Mediator
- 20:00 - 20:30 **1st day Round up**
- 20:30 - 21:30 **Light Dinner**

DAY 2: THURSDAY 13 DECEMBER 2018

Room: A. HIRA (1st floor)

- 08:30 - 09:00 Registration
- 09:00 - 10:15 **The Greek cluster of AMIF projects**
Chair: Azoula Kaniou, Professor & Head of DAISSY Research Group, Hellenic Open University
- 09:00 - 09:15 Empowering Migrant and Refugee Women: the WEMIN project
Giannis Kiriakou, Professor & WEMIN project coordinator, Hellenic Open University
- 09:15 - 09:30 Supporting the Social Inclusion for Migrant and Refugee Women: the SIMRA project
Aneta Chvutkova, Project Manager, NOSTOS Organization for Social Integration
- 09:30 - 09:45 The Arts Together project
Sotiria Anagnostopoulou, Project Coordinator & Researcher, University of the Peloponnese
- 09:45 - 10:00 Volunteering for, with and by migrants in Greece: experiences, contradictions and potential. Preliminary evidence from the VAI project study
Katerina Natchemkovic, Assistant Professor & VAI project coordinator, Aristotle University of Thessaloniki
- 10:00 - 10:15 The integration of Migrants and Refugees in the Greek society: preliminary findings of the European project LION
Sergey Kuchavskiy, Associate Professor & LION project coordinator, National School of Public Health
- 10:15 - 10:30 Launch of the Greek AMIF cluster
- 10:30 - 11:00 **Coffee Break**
- 11:00 - 11:45 **Session 3. Adult Education and Community Diversity: Policy Making and Strategic Interventions**
Chair: George Tsoukas, Researcher, National Centre for Social Research
- 11:00 - 11:15 Inequality and digital governance in Greece
Charalambos Tsakris, Academic Researcher, National Centre for Social Research
- 11:15 - 11:30 Refugee adult education in Greece: practices, gaps and challenges
George Tsoukas, Researcher, National Centre for Social Research
- 11:30 - 11:45 Local Government Initiatives: the model of the Athens Coordination Center for Migrant and Refugee Issues (ACCMRI)
Zeynep Senturk, Chair of the ACCMRI Executive Committee & Livelihoods Program Manager, International Rescue Committee
- 11:45 - 12:30 **Session 4. Community Diversity and Governance: NGO initiatives**
Chair: Niki Anis, Researcher, National Centre for Social Research
- 11:45 - 12:00 Education Sector Working Group: working together in the context of humanitarian response
Iris Katsouraki, Education Sector Working Group, UNHCR
- 12:00 - 12:15 Management practices of refugee issue by the Municipality of Ioannina
Panagiotis Koutalas, Deputy Mayor of Ioannina, Social Policy, Youth, Sport, Volunteerism and Refugee Issues, Municipality of Ioannina
- 12:15 - 12:30 New dynamics in an adult class: how to manage heterogeneity and to deal with conflicts through the use of didactic methodology
Alexandra Papanicolaou, IEP Coordinator, Odiam Italia Intercultura
- 12:30 - 13:30 **Lunch Break**
- 13:30 - 14:30 **Session 5. Working Life and Integration**
Chair: Niki Anis, Project Manager, Olympic Training & Consulting
- 13:30 - 13:45 European Qualifications Passport for Refugees: a tool for the recognition of academic qualifications
Mona Anis, Head of International Relations Division
Teresa Garcia, Researcher and Intercultural Mediator
- 13:45 - 14:00 Mapping the training needs of beneficiaries of international protection and the existing mechanisms for integration training provision in Greece
Nora Vasilakaki, Research Fellow, Hellenic Foundation for European & Foreign Policy / Teaching Fellow, Pantheon University
- 14:00 - 14:15 Intercultural education and social vulnerability: political questions and practical answers
Konstantinos Katsourakis and Dorothea Sabonidou, Institute of Labour, Greek General Confederation of Labour
- 14:15 - 14:30 Equal opportunities in vocational training for refugees and asylum seekers
Alexandra Papanicolaou, Head of IEP, IMF COFFEE, Department of Learning
- 14:30 - 15:00 **Coffee Break**
- 15:00 - 16:00 **Session 6. Local Communities as Social Innovators: Diversity Initiatives**
Chair: Apostolos Tsoukas, Associate Professor, University of Ioannina / Senior Researcher, DAISSY Research Group, Hellenic Open University
- 15:00 - 15:15 Learning at eye-level: unfolding potential in HabitatWorks
Alexandra Papanicolaou, Coordinator & Project Manager "Habitat Works" Organization, Social and Societal
- 15:15 - 15:30 Community Health Educator Model: empowerment and participation of vulnerable people in accessing health services
Carmen Casanova, Head Officer of International Services, Odiam Italia Intercultura
- 15:30 - 15:45 Integration as a two-way process
Mikaela Gani, Founder and Director, Orange House B&B
- 15:45 - 16:00 Labour and Social Inclusion Framework in "Anixipelagos" Social Coop
Lena Natchemkovic, Project Officer
- 16:00 - 16:30 Round up Discussions - Conclusions

Diversity in Adult Education: Community, Integration, Governance.

DIVINA PROJECT

Coordinator: Centro de Formación Somorrostro (Spain)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Hellenic Open University (Greece)
- ✓ Olympic Training and Development (Greece)
- ✓ Escuela Profesional Otxarkoaga (Spain)
- ✓ Oxfam Italia Intercultura (Italy)





The FLOURISH creates training programme and that aims at promoting the knowledge and competencies needed by Organizational Innovation Coaches to use the six-step intervention model (diagnosis, facilitator training, company forum, project implementation, evaluation, and process appropriation), following a methodology that, to our knowledge, will be entirely new.

Flourish Kick-Off Meeting

We just finished presenting AidLearn at the Facilitating Organizational Innovation/ FLOURISH Kick-Off Meeting, at the Kaunas Science and Technology Park (Lithuania). FLOURISH project continues the effort undertaken by InnoWork Project to foster innovation in SMEs. It aims at involving the whole company/cluster and stakeholders and preparing them as facilitators to run the entire process by creating a training programme.



Flourish Kick-Off Meeting

FLOURISH PROJECT

Coordinator: European Center for Quality, Ltd. (Bulgaria)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal)
- ✓ Kauno Mokslo ir TEchnologiju Parkas (Lithuania)
- ✓ Associação Portuguesa de Criatividade e Inovação (Portugal)
- ✓ Csongrad County Chamber of Commerce and Industry (Hungary)
- ✓ Spoleczna Akademia Nauk (Poland)



GET UP is a European project launched in December 2017 under the Erasmus + program which deals with "Geomarketing" as an entrepreneurship tool. The main goal is to provide the GET UP Learning Platform to empower potential end-users seeking their first job with new knowledge and skills. *Learn more at:*

www.getup-project.eu



3rd Meeting of the GET UP project in Avila, Spain.

The third meeting of the GET UP Project took place in Avila, Spain, from 10th to 11st December 2018. The meeting was attended by representatives of 6 partner organizations: LUISS Guido Carli (Italy), AidLearn (Portugal), Aristotelio Panepistimio The Salonikis (Greece), ESRI Portugal (Portugal), WESTBIC (Ireland) and Universidad de Salamanca (Spain). Márcia Silva, Sérgio Prazeres and Bárbara Lopes were present on behalf of AidLearn.



The partnership had a technical meeting focused on the GET UP training framework, as well as the structure and contents of the modules to be developed and the B-Learning platform structure of the GET UP course. The partnership agreed on the 6 modules to be developed and those responsible for its development.

Follow us on [website!](http://www.getup-project.eu)

GET UP PROJECT

Coordinator: LUISS Guido Carli (Italy)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal);
- ✓ Aristotle University of Thessaloniki (Greece);
- ✓ ESRI Portugal (Portugal);
- ✓ WESTBIC (Ireland);
- ✓ Universidade de Salamanca (Spain).



Collaborative Learning Environment
for Engineering Education

Project Collaborative Learning Environment for engineering education – CoLED is developed within Erasmus + Programme. The main objective is to develop an innovate collaborative training approach including curricula and ICT training online collaboration learning solution in the field connected with introduction of automation for enterprises and other people interested in those areas.

Creation and development of the project CoLED

Project Collaborative Learning Environment for engineering education – CoLED is developed within Erasmus + Programme, Key Action 2: Cooperation for innovation and the exchange of good practices and is a 2-year project starting from October 2018 and ending in September 2020.



COLED Kick-off meeting at Warsaw, Poland, on 6th November

COLED PROJECT

Coordinator: Industrial Research Institute for Automation and Measurements (Poland)

Partners:

- ✓ AidLearn, Consultoria em Recursos Humanos, Lda (Portugal);
- ✓ PRO-MED sp. z o. o. (Poland);
- ✓ University of Medicine Pharmacy, Sciences and Technology of Târgu Mures (Romania);
- ✓ European Center for Quality Ltd (Bulgaria).



“If you hear a voice within you say, “You cannot paint”, then by all means paint, and that voice will be silenced”.

(Vincent Van Gogh)

“You can’t wait for inspiration, you have to go after it with a club”.

(Jack London)



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